# JIGRUKSHA

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## THE HOPE FOR KNOWLEDGE



## DEPARTMENT OF EDUCATION

B BOROOAH COLLEGE ULUBARI, GUWAHATI 781007

## JIGRUKSHA

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#### MESSAGE

I am happy to know that the students of the Department of Education, B. Borooah College is going to publish their annual magazine "Jigruksha". I convey my best wishes to all the students of the department and hope that this magazine will enhance their academic as well as creative aspects.

(Dr. Satyendra Nath Barman) Principal, B. Borooah College.

#### সম্পাদকীয়

সম্পাদকৰ একলম বুলি লিখিবলৈ ওলায় জয় জয়তে মই শিক্ষা বিভাগৰ বিভাগীয় মুৰব্বী ৰূপা বৰুৱা বাইদেউলৈ আমাৰ মৰমৰ বাৰ্ষিক আলোচনী JIGRUKSHA খন প্ৰস্তুত কৰি উলিওৱাত আগবঢ়োৱা সহায় আৰু সহযোগিতাৰ বাবে ধন্যবাদ আৰু কৃতজ্ঞতা জ্ঞাপন কৰিছো।

'JIGRUKSHA' হৈছে শিক্ষা বিভাগৰ দ্বাৰা প্ৰকাশিত এখন বাৰ্ষিক আলোচনী, যিয়ে সাম্প্ৰতিক সময়ত চৰ্চিত বিভিন্ন বিষয়, ধাৰণা আৰু সমস্যাত শৈক্ষিক গুৰুত্ব প্ৰদান কৰে। JIGRUKSHA শব্দটোৱে 'জ্ঞানৰ আশাক' ব্যক্ত কৰে। 'JIGRUKSHA'ৰ মূল উদ্দেশ্য হৈছে পাঠকক মনোৰঞ্জিত কৰাৰ লগতে পাঠকৰ মনক আলোকিত কৰা।

'JIGRUKSHA' এই আলোচনী খন যাতে এখন মনোৰম, সৰ্বগ্ৰাহী আৰু সুস্থ-সবল আলোচনী হিচাপে প্ৰকাশ পায় তাৰ বাবে সকলোৱে যি চেষ্টা আৰু আন্তৰিকতা প্ৰদৰ্শন কৰিছে তাৰ বাবে সকলোকেই অশেষ ধন্যবাদ জ্ঞাপন কৰিলো।

মীৰা কুমাৰী

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#### ROLE OF NSS IN CREATING ENVIRONMENTAL AWARENESS AMONG STUDENTS

Khaleda Ahmed

6<sup>th</sup> Semester

In India, the idea of involving student in the task of national service dates back to the time of Mahatma Gandhi, the father of nation. The National Service Scheme, popularly known as NSS, was launches in Gandhiji's Centenary year in 1969. The NSS was started to establish a meaningful linkage between the campus and the community. Students youth, teachers and community are considered the three basic components of the National Service Scheme. The motto of NSS is: "NOT ME BUT YOU".

As per information provided by Department of Youth Affairs, awareness on environment conservation and enrichment is a component in the regular activities of National Service Scheme. Volunteers of NSS organizes activities on environment conservation, climate change, use of renewable energy and other related issues in addition to plantation derives.

The various activities perform by NSS volunteers for environment enrichment and conservation are:

- 1) Plantation of trees, their preservation and upkeep (each NSS unit should plant and protect at least 1000 saplings).
- 2) Creation of NSS parks/gardens,
- 3) Construction and maintenance of village streets, drains etc. so as to keep the environment clean.
- 4) Environmental sanitation and disposal of garbage and composting
- 5) Watershed management and wasteland development
- 6) Cleaning of village ponds and wells
- 7) Prevention of soil erosion and work for soil conservation

NSS has provided a platform for students to support the best environmental practices. Involvement of student volunteers in environmental activities through NSS can contribute to the overall development of positive qualities in young people and develop among them a sense of social and civic responsibility.

NSS unit in various colleges across India has organized various campaigns like street plays on cleanliness, poster making competitions, flash mob etc., to create awareness among the people and to bring a change in the mindset of the people to develop clean and green environment.

NSS which stands for National Service Scheme is a central Sector Scheme of Government of India, Ministry of Youth Affairs and Sports. It provides opportunity to the student's youth of class 11 and 12 of schools at +2 Board Level and student Youth of Technical Institutions, Graduate and Post- Graduate at colleges and university level of India to take part in various government Led community service activities and programs.

References-

- <u>https://www.asideindia.com/national-service-scheme/</u>
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"Education is the movement from darkness to light." - Allan Bloom

## CONTRIBUTION OF BUDDHIST EDUCATION TOWARDS THE INDIAN SOCIETY

Simi Dutta

2<sup>nd</sup> Semester

The Buddhist system of education is considered to be one of the most valuable assets of the education system which helps in enlightening students and helps them in attaining wisdom. This education system provides an all-round development including physical, mental, moral and intellectual development of a life. The Buddhist system of education gave so much emphasis on moral, mental and physical development and also to divert the students towards the sangha rules and guide them to follow it. It also influenced society away from social hierarchy and towards equality it allowed and gave equality to women and challenged the Orthodox philosophy of that era. The Buddhist system of education had exerted a great influence on Indian society. Though Buddhism disappeared from India, the teachings and thoughts of Buddhist education in India are still playing a significant role.

Some of the major contributions of Buddhist education are as follows:

1. Development of Language and Literature: Gautam Buddha wanted to spread his ideas among the common mass. Therefore, he preached his ideas in simple languages. He chose *prakrit* and *pali* language to deliver the discourses. The development of *pali* and its literature was wholly due to Buddhism. The vast among *Pali* literature enriched the vast literacy treasure of Indian Literature. The contribution of Buddhism to the psychological literature of ancient India is the form of books written for *Abhidharma* schools of Buddhism.

2. Art, Architecture, Sculpture and Painting: The most fascinating contribution of Buddhism to India was in the field of sculptures and architectures. Buddhist art and sculpture developed with the spread of Buddhism. In art and architecture stone was used from Ashoka's time. Numerous stupas at *Sanchi, Saranath, Rumidei, Bharhut, Dhauli* and *jugad* etc are some specimens of Buddhist art and architecture. A large number of sculptures of Buddha and Bodhisattvas came to be built according to the *Gandhara* and *Mathura* School of art.

3. Development of Universities: The Buddhist Monasteries were used for education purposes. In the Buddhist Monasteries the beginnings of vernacular or *prakrit* literature were made which later on developed into an extensive body of literature. Buddhism promoted education through famous residential Universities like *Nalanda*, *Taxila*, *Vikramasila* and *Valabhi*.

4. Monastic System: Another contribution of Buddhism was the monastic system. The Buddhist monks obeyed a common code of discipline. The head of the monastery was elected by the monks. Gradually, this monastic system was adopted into Hinduism. 5. Respect for Animal Life: Buddhism laid emphasis on non-violence and the sanctity of animal violence and the sanctity of animal life. It popularised the creed of *Ahimsa Paramo Dharma*. The earliest Buddhist text *'suttanipata'* boosted the cattle as it declares the catties to be the givers of food beauty and happiness. Buddhism pleads for the protection of catties. The Hindus were originally meat eaters but due to the influence of Buddhism vegetarians.

Thus, the Buddhist education system had played a significant role in Indian Society. It had adversely influenced Indian Society from all directions. Buddhism gave India many things. It influences society away from social hierarchy and towards equality. It allowed and gave equality to women and *shudras* and challenged the Orthodox philosophy of that era.

#### References:

Rawat, P.L. (1963), History of Indian Education, Ram Prasad

"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela.

#### THE VALUE OF VALUE EDUCATION

Luitmoni Saikia

4<sup>th</sup> Semester

Value education refers to the portion of educational practise that entails promoting or developing among students moral or political traits as well as standards, manners, and talents based on such values. There are two types of values education: explicit and implicit. Implicit values education is associated with a hidden curriculum and implicit values influence, embedded in school and classroom practices, whereas explicit values education refers to schools' official curriculum of what and how to teach values and morality, including teachers' explicit intentions and practices of values education.

Value Education, however, is more dynamic and goes beyond formal learning. The process by which people impart moral principles to one another is known as values education. It very well may be an action that can occur in any human association. By weighing the various influencing factors, value education assists you in making the best decisions in difficult situations. As a result, such training can significantly enhance your ability to make decisions. The development of one's personality and character as a whole is aided by the importance of values. Value training is a great way to get stronger mentally and emotionally. You are able to recognize and deal with your feelings and thoughts in a healthy and acceptable way because of this. You will learn empathy through this excellent tool. Empathy means mentally and emotionally putting yourself in the other person's shoes. Empathy is a remarkable skill that can enhance your overall capacity for conflict resolution and comprehension of other points of view. With age, the quantity of obligations you handle will altogether increment. One of the centre abilities showed by schooling is knowing how to effectively deal with every one of your obligations.

Finally, the idea of democratic thinking and its practical application highlight the significance of value education. It can shape the manner in which you think and answer cultural impacts, permitting you to be a careful resident of your country Value-based education is clearly necessary for a child's holistic development. A person with strong character and values is created through value education. For that reason, you ought to send your kid to a school that offers esteem instruction. One such establishment is MIT Vishwashanti Gurukul. It is a school for international students that follows the IB curriculum, which emphasizes education based on values. We teach virtues, fundamental abilities and other character attributes in the understudies so they transform out into winning characters. We are one of India's best international schools thanks to our distinctive value-based education model. Send your child to the best international school in Pune, MIT Vishwashanti Gurukul, if you want to shape their future. References:

Dr. Kapur, P. (2008), Value Education: Based on all religions of the world. Vol 2, Kalpaz Publications, Delhi-1100052.

"Learning never exhausts the mind." - Leonardo Da Vinci

### IMPORTANCE OF CO-CURRICULAR ACTIVITIES FOR STUDENTS' ALL-ROUND DEVELOPMENT

Mansi Verma

2<sup>nd</sup> Semester

In the 21<sup>st</sup> century, the world is changing fast. Therefore, the conventional education curriculum, which was developed in the early 20<sup>th</sup> century, has to pave the way for a new kind of education and learning. Education and learning must surpass the four walls of classroom. So, the core aim of education and learning should be to foster holistic development. Holistic development essentially means intellectual, physical, emotional and social development and the importance of co-curricular activities cannot be overlooked in fostering holistic development.

When theoretical curriculum and co-curricular activities are integrated, your chance of learning more and exploring your strengths, interest, and abilities becomes higher. Therein lies the importance of co- curricular activities, which are supplementary to the theoretical curriculum.

Some of the essential skills and values that can be develop through co-curricular activities are-

- 1. Logical and analytical thinking
- 2. Critical thinking
- 3. Creative thinking
- 4. Problem solving skills
- 5. Social and communication skills
- 6. Leadership skills
- 7. Emotional skills
- 8. Technology skills

9. Social, ethical, recreational values.

Therefore, as students should be given more opportunities to explore their interest and abilities, the importance of Co-curricular activities cannot be denied. Students through classroom activities like quizzes, debates, recitation, etc., learn better. Furthermore, students also feel a sense of belonging to the school and have higher self-esteem by participating in structured activities like music, dance, fine arts etc.

So, in conclusion we can say that Co-curricular activities are necessary because it helps the young generation to maintain a balance between studies and other activities. Students involved in these activities show better academic results and lead a healthy and active lifestyle.

References-

- <u>https://idreamcareer.com/blog/cocurricular-activities-for-students/</u>
- <u>https://www.careerguide.com/career/student-life/importance-of-co-curricular-activities-for-students</u>

"Education is the key to unlocking the world, a passport to freedom." – Oprah Winfrey

#### ACADEMIC ENVIRONMENT AND ITS IMPACT ON STUDENT PERFORMANCE

Rituparna Kalita

6<sup>th</sup> Semester

Academic environment may be defined as the atmosphere in which one attempt to learn, which can aid in the learning experience or distract from and diminish it. Academic environment can greatly aid, or considerably diminish your abilities to study and do well in school. The 'ideal' academic environment may be defined as one that best prepares students for their future professional life and contributes towards their personal development, psychosomatic and social atmosphere in which one attempts to learn.

The forces of environment begin to influence growth and development of the individual right from the womb of its mother. The educational process of development occurs in physical, social, cultural and psychological environment.

Children need safe, healthy and stimulating environment in which to grow and learn. During the school year, children can spend 6 to 8 hours at school where the environment plays a significant role in child development. School environment comprises the physical features of school as well as level or order, satisfaction and productivity. School environment portrays the environment of teachers as wells as students. It can be inferred that a school environment is the thread that ties variety of program on a campus. Although the thread is invisible, yet everybody feels its influence. School environment determines academic success of students.

The student's achievement is more heavily influenced by teacher quality. The benefit being taught by good teacher is cumulative. However, the physical structure of the school building and school climate also can be a positive influence on the health of the learning environment or a significant barrier to learning. For example, a positive school climate has been associated with fewer behavioural and emotional problems for student. Therefore, it is believed that positive interpersonal relationship and optional learning opportunities for students in all demographic environments can increase academic performance of the students.

Kothari commission (1964-1966) posited that "The destiny of India is now being shaped in her classroom". This quotation indicated the significant role a school environment plays in a student in particular and nation in general. Therefore, student being a backbone of every nation need a healthy school environment that support them to perform well.

References:

- 1. <u>https://www.researchgate.net/publication/305659360\_INFLUENCE\_OF\_SCHOOL\_</u> ENVIRONMENT\_ON\_ACADEMIC\_PERFORMANCE\_OF\_SECONDARY\_SCHO OL\_STUDENTS\_IN\_KUALA\_TERENGGANU\_MALAYSIA
- 2. https://psychologydictionary.org/academic-environment/

"Knowledge is the eye of desire and can become the pilot of the soul." - Will Durant.



Freshmen Social 2018-2019



**Excursion 2019** 



**Excursion 2019** 



Field Study to DIET, Nongpoh, 2019