

DEPARTMENT OF EDUCATION

B. BOROOAH COLLEGE

MECHANISMS TO MAKE DEPARTMENTAL FACULTY MEMBERS AND STUDENTS AWARE OF THE POs, PSOs and COs (CBCS):

- At the beginning of the session all the students are made aware of the course outcome and
- At the starting of each chapter they are informed about the specific course outcome of that particular chapter.

PROGRAMME SPECIFIC OUTCOMES:

B.A (Education Honours Subject):

1. Students after completing course at graduation level in Education will be able to develop an understanding on the Historical Development of Education: Pre-Independent and Post-Independent India.
2. They will have the ability to understand the various Eastern and Western Schools of Philosophy.
3. They developed the ability to know the Philosophical Foundations of various Theories and Principles of Education.
4. They will have the ability to understand Human Psychology, from Infancy to Adulthood.
5. They will have the knowledge of Emerging Issues and Current Trends in Education system of India.
6. They will be able to undertake Research work or any Project Work in future.
7. Students will be well-acquainted with the concepts of Statistics.
8. They will be well equipped with the concept of Guidance and Counselling service.
9. They will be able to develop a good Communication and Public Speaking Skills and be well-trained in writing CVs, Resume, Bio-data.

10. They will have the ability to construct and develop Curriculum according to the needs and requirements of the society.
11. They will have the knowledge of using various Techniques, Methods used in teaching-learning process.
12. They can become an excellent Teacher who are well-versed on various fields like the individual differences of a child, and on developmental psychology of a child.
13. Students taking Education as a subject can become a Teacher-Trainer.
14. They will have the scope of becoming a Clinical Psychologist.
15. They can become a Text-Book Content Writer.
16. They can become a Social Science Researcher.

COURSE/LEARNING OUTCOMES

Sl No.	Semester	Paper Code and Title	Course outcome	Unit/Chapter	Bloom's Taxonomic Level(s) applicable
1	1 st Semester	EDU-HC-1016 PRINCIPLES OF EDUCATION	1.Acquaint the sound principles of education. 2. Acquaint the important concepts of education, curriculum, democracy, discipline, and freedom. 3. Develop knowledge about different aims of education, various types of curriculums, correlation of studies, and forms of discipline. 4. Familiarize with democratic idea of modern education	Unit 1 Meaning and Concept of Education.	Remembering, Understanding.
				Unit 2 Aims of Education.	Remembering, Understanding, Analysing.
				Unit 3 Curriculum	Understanding, Analysing, Evaluating.
				Unit 4 Discipline and Freedom.	Understanding, Analysing.
				Unit 5 Democracy and Education	Understanding, Analysing
2	1 st Semester	EDU-HC-1026 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	1.Explain the need of educational psychology in teaching learning process. 2. Describe the nature and theories of learning and role of motivation in learning. 3. Understand the concept of memory, forgetting, attention and interest, and understand the relationship between education and psychology. 4. Understand intelligence, its theories and measurement. 5. Acquaint with different types of personality and adjustment mechanism.	Unit 1 Psychology and Education	Remembering, Understanding
				Unit 2 Learning and Motivation	Understanding, Analysing, Application
				Unit 3 Memory, Attention, and Interest.	Understanding, Analysing, Application
				Unit 4 Intelligence, Creativity, and Personality	Understanding, Analysing,
				Unit 5 Laboratory Practical: Recall and Recognition, Trial and Error Learning, Span of Attention	Application, Evaluating.

3	2 nd Semester	EDU-HC-2016 PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION	1. Know the concept of philosophy and its relationship with education. 2. Understand the educational implications of different Indian schools of philosophy. 3. Understand the educational implications of different Western schools of philosophy. 4. Know the concept of sociology and its relationship with education. 5. Develop understanding about the concept of educational sociology, social groups, and socialization.	Unit 1 Philosophy and Education	Remembering, Understanding, Analysing and Evaluating.
				Unit 2 Various Indian Schools of Philosophy and Education	Understanding, Evaluating, Analysing.
				Unit 3 Various Western Schools of Philosophy and Education	Understanding, Evaluating.
				Unit 4 Sociology and Education	Understanding, Analysing.
				Unit 5 Socio-Cultural Context of Education.	Understanding, Evaluating, Analysing.
4	2 nd Semester	EDU-HC-2026: DEVELOPMENT OF EDUCATION IN INDIA-I	1. Recount the concept of Ancient Indian education system. 2. Describe the education system in Ancient India, particularly Vedic Education. 3. Examine the education system in Medieval India. 4. Analyse the education system during the British Period.	Unit 1 Education in Ancient and Medieval India	Remembering, Understanding, Evaluating.
				Unit 2 Education in British India: The Beginning	Understanding.
				Unit 3 Education in British India: In 19th Century	Understanding, Analysing, Evaluating.
				Unit 4 Rise of Nationalism and its Impact on Education	Understanding, Analysing.
				Unit 5 Education in British India: A Period of Experiment	Understanding, Analysing, Evaluating.

5	3 rd Semester	EDU-HC-3016: DEVELOPMENT OF EDUCATION IN INDIA-II	1.Understand the educational situation during the time of Independence. 2. Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India. 3. Analyze the National Policy on Education in different tomes. 4.Accustom with the recent Educational Development in India.	Unit 1 Development of Indian Education in the Post-Independence Period	remembering, understanding, analysing evaluating.
				Unit 2 Development of Secondary Education in the Post Independent Period	understanding, analysing evaluating.
				Unit 3 Education Commission: 1964-66	understanding, evaluating.
				Unit 4 National Policies on Education in Post Independent Period	understanding
				Unit 5 Recent Developments and Programmes in Indian Education	understanding, analysing.
6	3 rd Semester	EDU-HC-3026: EDUCATIONAL TECHNOLOGY AND TEACHING METHODS	1.Understand the objective of educational technology in teaching learning process. 2.Acquaint with innovations in the field of education through technology. 3. Understand about various methods and devices of teaching. 4.Acquaint with levels, effectiveness of teaching and classroom management. 5.Understand the strategies of effective teaching as a profession.	Unit 1 Educational Technology	remembering, understanding.
				Unit 2 Information and Communication Technology in Teaching-Learning	understanding, analysing, application.
				Unit 3 Models of Teaching	understanding
				Unit 4 Methods and Techniques of Teaching	understanding, analysing, application.

				Unit 5 Lesson Planning and Micro Teaching	understanding, application.
7	3 rd Semester	EDU-HC-3036: VALUE AND PEACE EDUCATION	1. Understand the concept and meaning of value. 2. Aware about the role of educational institutions in building a value-based society. 3. Understand the meaning and concept of peace and its importance in human life, the importance of peace education and its relevance at national and international level. 4. Identify the different issues/challenges in imparting peace education. 5. Identify the strategies and skills in promoting peace education at institutional level.	Unit 1 Value	understanding, evaluation.
				Unit 2 Types of Values, their characteristics, functions and educational significance	understanding, analysing.
				Unit 3 Value Education	understanding, analysing, evaluation.
				Unit 4 Peace Education	understanding, analysing, evaluation
				Unit 5 Challenges of Peace Education and Role of Different Organisations	Understanding, analysing.
8	4 th Semester	EDU-HC-4016: GREAT EDUCATIONAL THINKERS	1. Learn about the views of thinkers in an educational context. 2. Learn about the relevance of some of their	Unit1 Educational thoughts of Srimanta Sankardeva	Remembering, Understanding, Analysing

			thoughts in the present-day context. 3. Learn the Philosophy of life of different Educational Thinkers and their works.	Unit 2 Educational thoughts of Mahatma Gandhi and Rabindranath Tagore	Understanding, Analysing
				Unit 3 Educational thoughts of A.P.J. Abdul Kalam.	Understanding, Analysing
				Unit 4 Educational thoughts of Rousseau and Froebel	Understanding, Analysing
				Unit 5 Educational thoughts of John Dewey and Madam Maria Montessori	Understanding , Analysing
9	4 th Semester	EDU-HC-4026: EDUCATIONAL STATISTICS AND PRACTICAL	1. Develop the basic concept of Statistics. 2. Be acquainted with different statistical procedures used in Education. 3. Develop the ability to represent educational data through graphs. 4. Familiarize about the Normal Probability Curve and its applications in Education.	Unit1 Basics of Educational Statistics	Understanding , Application
				Unit 2 Graphical presentations of data	Understanding , Application
				Unit 3 Co-efficient of correlation and percentiles	Understanding , Application
				Unit 4 Normal Probability Curve and its applications	Understanding , Application
				Unit 5 Statistical Practical	Understanding , Application
10	4 th Semester	EDU-HC-4036: EMERGING ISSUES IN EDUCATION	1. Acquaint with major emerging issues national, state, and local. 2. Acquaint with the various issues in education that are emerging in the recent years in the higher	Unit 1 Social Inequality in Education and Constitutional Safeguards	Remembering, Understanding
				Unit 2 Liberalization, Privatization and Globalization of Education	Understanding , Analysing, Evaluating

			education system. 3. Address the various problems and challenges of education in India at all levels.	Unit 3 Issues related to students	Understanding , Analysing.
				Unit 4 Environmental Education and Population education	Understanding Analysing, Evaluating
				Unit 5 Multi-cultural education and Alternative Education	Understanding, Analysing
11	5 th Semester	EDU-HC-5016: MEASUREMENT AND EVALUATION IN EDUCATION AND PRACTICAL	1. Understand the concept of measurement and evaluation in education. 2. Acquaint with the general procedure of test construction and characteristics of a good test. 3. Develop an understanding of different types of educational tests and their uses. 4. Acquaint about personality test, and aptitude tests.	Unit 1 Measurement and Evaluation in Education.	Understanding, Analysing.
				Unit 2 Test Construction	Understanding.
				Unit 3 Educational Achievement Test	Understanding, Analysing, Application.
				Unit 4 Personality Test	Understanding Analysing.
				Unit 5 Laboratory Practical	Understanding, Analysing, Creating.
12	5 th Semester	EDU-HC-5026: GUIDANCE AND COUNSELLING	1. Understand the concept, need and importance of Guidance and Counselling. 2. Know the different types and approaches to Guidance and Counselling. 3. Acquaints with the organization of guidance service and school guidance clinic. 4. Understand the challenges faced by the teacher as guidance worker.	Unit 1 Introduction to Guidance	Remembering, Understanding.
				Unit 2 Introduction to Counselling	Understanding, Analysing.
				Unit 3 Organisation of Guidance Service	Understanding, Analysing.
				Unit 4 Guidance needs of Students	Understanding, Evaluation.
				Unit 5 School Guidance Programme	Understanding, Analysing, Evaluating.
13	5 th Semester		1. Know the concept, objectives, scope, and significance of continuing education in the	Unit 1 Continuing Education.	Remembering, Understanding, Analysing.

		EDU-HE-5016: CONTINUING EDUCATION	context of present scenario. 2. Understand about different aspects and agencies of continuing education. 3. Realize different methods and techniques as well as issues of continuing education. 4. Know the meaning of open education and realize the importance of open school and open universities in continuing education. 5. Understand the development of adult education in India, kinds of adult education and different problems of adult education.	Unit 2 Methodologies and Issues of Continuing Education Unit 3 Open Education. Unit 4 Adult Education Unit 5 Recent Literacy Programmes in India	Understanding, Analysing. Understanding, Analysing. Understanding Analysing, Evaluating. Understanding.
14	5 th Semester	EDU-HE-5026: DEVELOPMENTAL PSYCHOLOGY	1. Understand the basic concepts relating to development. 2. Acquaint about heredity and environmental factors affecting pre-natal development. 3. Understand the development aspects during infancy and childhood. 4. Understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.	Unit 1 Introduction to Developmental Psychology Unit 2 Infancy Unit 3 Childhood Unit 4 Adolescence Unit 5 Social, Emotional and Personality Development of Adolescence	Remembering, Understanding, Evaluating. Understanding, Evaluating. Understanding, Evaluating. Understanding, Analysing. Understanding, Analysing.
15	5 th Semester	EDU-HE-5036: HUMAN RIGHTS EDUCATION	1. Explain the basic concept, nature, and scope of human rights. 2. Describe the meaning, nature, principles, curriculum, and teaching methods of human rights education at different levels of Education. 3. Know the role of United Nations on human rights.	Unit 1 Basic Concept of Human Rights Unit 2 United Nations and Human Rights Unit 3 Human Rights-Enforcement Mechanism in India	Remembering, Understanding, Analysing. Understanding. Understanding, Analysing.

			4. Understand enforcement mechanism in India and know the role of advocacy groups.	Unit 4 Role of Advocacy Groups for Promotion of Human Rights	Analysing.
				Unit 5 Human Rights and Marginalised Sections	Analysing, Evaluating.
16	5 th Semester	EDU-HE-5046: TEACHER EDUCATION IN INDIA	1. Explain the concept, scope, aims and objectives and significance of teacher education. 2. Acquaint with the development of Teacher Education in India. 3. Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. 4. Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India. 5. Understand and conceive the qualities, responsibilities, and professional ethics of teachers	Unit 1 Conceptual Framework and Historical Perspectives of Teacher Education in India	Remembering, Understanding, Analysing.
				Unit 2 Teacher Education for Different Levels of Education	Understanding, Analysing.
				Unit 3 Structure and Organisations of Teacher Education in India	Understanding.
				Unit 4 Status of Teacher Education in India: Trends, Issues and Challenges	Understanding, Evaluating.
				Unit 5 Quality, Responsibility and Professional Ethics of Teachers	Understanding, Analysing, Evaluating.
17	6 th Semester	EDU-HC-6016: EDUCATION AND DEVELOPMENT	1. Relation between education and development. 2. Educational development in the post globalization era. 3. Role of education in community development. 4. Education for human resource development.	Unit 1 Basic Concepts of Education and Development	Remembering, Understanding, Evaluating.
				Unit 2 Education and Community Development	Understanding, Analysing.

			5. Economic and political awareness through education.	Unit 3 Education and Human Resource Development	Understanding, Analysing.
				Unit 4 Education and Economic Development	Understanding, Analysing, Evaluating.
				Unit 5 Education and Developing Political Awareness	Understanding, Analysing.
18	6 th Semester	EDU-HC-6026: PROJECT	1. Explain the process of conducting a Project. 2. Prepare a project report.		Understanding, Applying, Evaluating, Analysing, Creating.
19	6 th Semester	EDU-HE-6016: MENTAL HEALTH AND HYGIENE	1. Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. 2. Understand the concept and importance of mental hygiene and its relationship with mental health. 3. Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. 4. Learn the meaning and problem of adjustment and the different adjustment mechanisms. 5. Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.	Unit 1 Fundamentals of Mental Health	Understanding.
				Unit 2 Mental Hygiene-Meaning and Definitions	Understanding, Analysing.
				Unit 3 Education and Mental Health	Understanding, Analysing, Evaluating.
				Unit 4 Preservation of Mental Health and Hygiene	Understanding, Analysing.
				Unit 5 Mental Health and Yoga	Understanding, Analysing.
20	6 th Semester	EDU-HE-6026: SPECIAL EDUCATION	1. Understand the meaning and importance of special education. 2. Acquaint with the different policies and legislations of special education.	Unit 1 Special Education	Understanding, Analysing, Evaluating.
				Unit 2 Physically Challenged Children	Understanding, Analysing, Evaluating.

			3. Familiarize with the different types of special children with their characteristics. 4. Know about different issues, educational provisions, and support services of special education.	Unit 3 Children with Intellectual Disability (Mental Retardation) and gifted	Understanding, Analysing.
				Unit 4 Children with Learning Disability	Understanding, Analysing, Evaluating.
				Unit 5 Policies, Legislation and Services	Understanding, Analysing, Application.
21	6 th Semester	EDU-HE-6036: EDUCATIONAL MANAGEMENT	1. Develop an understanding of the basic concept of educational management. 2. Know about the various resources in education. 3. Understand the concept and importance of educational planning. 4. Know about the financial resources and financial management in education.	Unit 1 Introduction to Educational Management	Understanding, Analysing.
				Unit 2 Resources in Education	Understanding, Analysing.
				Unit 3 Educational Planning	Understanding.
				Unit 4 Institutional Planning	Understanding, Analysing, Application.
				Unit 5 Financing of Education and Recent Trends in Management	Understanding, Analysing.
22	6 th Semester	EDU-HE-6046: WOMEN AND SOCIETY	1. Know the changing role of women in India. 2. Understand gender discrimination in Indian society. 3. Understand the constitutional provisions for women and their rights. 4. Understand women empowerment. 5. Develop an awareness and sensitivity towards women.	Unit 1 Status and Role of Women	Understanding, Analysing
				Unit 2 Constitutional Provisions and Rights of Women	Understanding.
				Unit 3 Gender Inequalities in School and Society	Understanding, Evaluating.
				Unit 4 Women Empowerment	Understanding, Analysing.

				Unit 5 The Roles of Men and Women and its Implications	Understanding, Analysing.
--	--	--	--	--	---------------------------