

DEPARTMENT OF EDUCATION

B. BOROOAH COLLEGE

MECHANISMS TO MAKE DEPARTMENTAL FACULTY MEMBERS AND STUDENTS AWARE OF THE POs, PSOs and Cos (FYUGP):

- At the beginning of the session all the students are made aware of the course outcome and
- At the starting of each chapter they are informed about the specific course outcome of that particular chapter.

PROGRAMME SPECIFIC OUTCOMES:

B.A (Education Major Subject): FOUR YEAR UNDER-GRADUATE PROGRAMME (FYUGP)

1. Students after completing course at graduation level in Education will be able to develop an understanding on the Historical Development of Education: Pre-Independent and Post-Independent India.
2. They will have the ability to understand the various Eastern and Western Schools of Philosophy.
3. They developed the ability to know the Philosophical Foundations of various Theories and Principles of Education.
4. They will have the ability to understand Human Psychology, from Infancy to Adulthood.
5. They will have the knowledge of Emerging Issues and Current Trends in Education system of India.
6. They will be able to undertake Research work or any Project Work in future.
7. Students will be well-acquainted with the concepts of Statistics.
8. They will be well equipped with the concept of Guidance and Counselling service.

9. They will be able to develop a good Communication and Public Speaking Skills and be well-trained in writing CVs, Resume, Bio-data.
10. They will have the ability to construct and develop Curriculum according to the needs and requirements of the society.
11. They will have the knowledge of using various Techniques, Methods used in teaching-learning process.
12. They can become an excellent Teacher who are well-versed on various fields like the individual differences of a child, and on developmental psychology of a child.
13. Students taking Education as a subject can become a Teacher-Trainer.
14. They will have the scope of becoming a Clinical Psychologist.
15. They can become a Text-Book Content Writer.
16. They can become a Social Science Researcher.

COURSE LEARNING OUTCOMES

Sl No.	Semester	Paper Code and Title	Course outcome	Unit/Chapter	Bloom's Taxonomic Level(s) applicable
1	1 st Semester	COURSE LEVEL:100-199 PRINCIPLES OF EDUCATION	1.Acquaint the sound principles of education. 2. Acquaint the important concepts of education, curriculum, democracy, discipline, and freedom. 3. Develop knowledge about different aims of education, various types of curriculums, correlation of studies, and forms of discipline. 4. Familiarize with democratic idea of modern education	Unit 1 Meaning and Concept of Education.	Remembering, Understanding.
				Unit 2 Aims of Education.	Remembering, Understanding, Analysing.
				Unit 3 Curriculum	Understanding, Analysing, Evaluating.
				Unit 4 Discipline and Freedom.	Understanding, Analysing.
				Unit 5 Democracy and Education	Understanding, Analysing
2	2 nd Semester	COURSE CODE:100-199 EDUCATIONAL PSYCHOLOGY	1.Explain the need of educational psychology in teaching learning process. 2. Describe the nature and theories of learning and role of motivation in learning. 3. Understand the concept of memory, forgetting, attention and interest, and understand the relationship between education and psychology.	Unit 1 Psychology and Education	Remembering, Understanding
				Unit 2 Learning and Motivation	Understanding, Analysing, Application
				Unit 3 Memory, Attention, and Interest.	Understanding, Analysing, Application

			4. Understand intelligence, its theories and measurement. 5. Acquaint with different types of personality and adjustment mechanism.	Unit 4 Intelligence, Creativity, and Personality	Understanding, Analysing,
				Unit 5 Exceptional Children & Individual Differences	Understanding, Analysing

3	3 rd Semester	COURSE CODE: 200-299 EDUCATIONAL SOCIOLOGY	1. Know the concept of sociology and its relationship with education. 2. Know the concept of Culture and its relation to education. 2. Develop understanding about the concept of educational sociology, social groups, social change and socialization.	Unit 1 Sociology and Education	Remembering, Understanding, Analysing and Evaluating.
				Unit 2 Culture and Education	Understanding, Evaluating, Analysing.
				Unit 3 Socialization	Understanding, Evaluating.
				Unit 4 Social Change	Understanding, Analysing.
				Unit 5 Social Group	Understanding, Evaluating, Analysing.
4	4 th Semester	COURSE CODE: 200-299 Educational Philosophy	1. Know the concept of philosophy and its relationship with education. 2. Understand the educational implications of different Indian schools of philosophy. 3. Understand the educational implications of different Western schools of philosophy. 4. Learn about the views of philosophers in an educational context.	Unit 1 Philosophy	Remembering, Understanding, Evaluating.
				Unit 2 Educational Philosophy	Understanding.
				Unit 3 Indian Schools of Philosophy	Understanding, Analysing, Evaluating.

			5. Learn about the relevance of some of their thoughts in the present-day context.	Unit 4 Western Schools of Philosophy	Understanding, Analysing.
				Unit 5 Great Philosophers	Understanding, Analysing, Evaluating.
5	4 th Semester	COURSE CODE: 200-299 DEVELOPMENT OF EDUCATION IN INDIA	1. Understand the educational situation during the ancient and medieval India, British period and in the 19 th century. 2. Understand the educational situation during post-Independence period. 2. Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India. 3. Analyse the National Policy on Education in different tomes. 4. Accustom with the recent Educational Development in India.	Unit 1 Education in Ancient and Medieval period	Remembering, understanding, analysing evaluating.
				Unit 2 Education in British India: 19 th century	understanding, analysing evaluating.
				Unit 3 Education in British Period in India: 19 th century, before Independence	understanding, evaluating.
				Unit 4 Development of Indian Education: the post-Independence period	understanding
				Unit 5 Recent Developments and Programmes in Indian Education	understanding, analysing.
6	4 th Semester	COURSE CODE: 200-299 GUIDANCE AND COUNSELLING	1. Understand the concept, need and importance of Guidance and Counselling. 2. Know the different types and approaches to Guidance and Counselling. 3. Acquaints with the organization of guidance service and school guidance clinic.	Unit 1 Introduction to Guidance	Remembering, understanding.
				Unit 2 Introduction to Counselling	Understanding, analysing,

			4. Understand the challenges faced by the teacher as guidance worker.	Unit 3 Organization of Guidance Services	Understanding, analysing
				Unit 4 Guidance needs of students	Understanding, analysing, evaluating
				Unit 5 School Guidance programme	understanding, application.
7	4t Semester	COURSE CODE: 200-299 HUMAN RIGHTS, VALUE AND PEACE EDUCATION	1. Explain the basic concept, nature, and scope of human rights. 2. Describe the meaning, nature, principles, curriculum, and teaching methods of human rights education at different levels of Education. 3. Know the role of United Nations on human rights. 4. Understand enforcement mechanism in India and know the role of advocacy groups. 5. Understand the concept and meaning of value. 6. Aware about the role of educational institutions in building a value-based society. 7. Understand the meaning and concept of peace and its importance in human life, the importance of peace education and its relevance at national and international level. 8. Identify the different issues/challenges in imparting peace education. 9. Identify the strategies and skills in promoting peace education at institutional level.	Unit 1 Basic concept of Human Rights Unit 2 United Nations and Human Rights Unit 3 Role of Advocacy groups for promotion of Human Rights Unit 4 Basic concepts of Values Unit 5 Introduction to Peace and Peace Education	Remembering, understanding, evaluation. understanding, analysing. understanding, analysing, evaluation. understanding, analysing, evaluation Understanding, analysing.

8	5 th Semester	COURSE CODE: 300-399 EDUCATIONAL TECHNOLOGY	1. Understand the objective of educational technology in teaching learning process. 2. Acquaint with innovations in the field of education through technology. 3. Understand about various methods and devices of teaching. 4. Acquaint with levels, effectiveness of teaching and classroom management. 5. Understand the strategies of effective teaching as a profession.	Unit1 Educational Technology	Remembering, Understanding, Analysing
				Unit 2 Communication and Teaching Learning	Understanding, Analysing
				Unit 3 Methods and techniques of teaching	Understanding, Analysing
				Unit 4 Strategies of teaching and learning	Understanding, Analysing
				Unit 5 Lesson Planning and Micro-teaching	Understanding , Analysing
9	5 th Semester	COURSE CODE: 300-399 EMERGING ISSUES IN EDUCATION	1. Acquaint with major emerging issues national, state, and local. 2. Acquaint with the various issues in education that are emerging in the recent years in the higher education system. 3. Address the various problems and challenges of education in India at all levels.	Unit1 Social Inequality in education and Constitutional safeguards	Understanding , Application
				Unit 2 Liberalization, Privatization and Globalization of Education	Understanding , Application
				Unit 3 Issues related to students	Understanding , Application
				Unit 4 Environmental education and Population	Understanding , Application
				Unit Multi-cultural education and Alternative Education	Understanding , Application

10	5 th Semester	COURSE CODE: 300-399 ENVIRONMENTAL EDUCATION	1. Understand the concept of environment and its relation between human beings 2. Realise the importance of Environmental Education and learn the strategies to aware people on environment. 3. Discuss on Environmental Issues and Challenges and learn to deal effectively with environmental hazards. 4. Evaluate the environment status at regional and global level and acquire skills to conserve and preserve environment 5. Acquaint the students with SDGs and true causes of decline of environmental values among people.	Unit 1 Concept of Environment	Remembering, Understanding
				Unit 2 Concept of Environmental Education	Understanding , Analysing, Evaluating
				Unit 3 Environment Degradation and Hazards	Understanding , Analysing,
				Unit 4 Environmental Conservation	Understanding Analysing, Evaluating
				Unit 5 Environmental ethics and Sustainable Development	Understanding, Analysing
11	5 th Semester	COURSE CODE: 300-399 (Elective-1) RESEARCH METHODOLGY	1. Understand the concept of educational research 2. Understand the different steps of educational research 3. Understand the different types of educational research 4. Acquaint the students about the preparation of research proposal	Unit 1. Educational Research	Understanding, Analysing.
				Unit 2 Research Proposal	Understanding.
				Unit 3 Review of Related Literature	Understanding, Analysing, Application.
				Unit 4 Research Design	Understanding Analysing.
				Unit 5 Report Writing	Understanding, Analysing, Application
12	5 th Semester	COURSE CODE: 300-399 (Elective-2) DEVELOPMENTAL PSYCHOLOGY	1. Understand the basic concepts relating to development. 2. Acquaint about heredity and environmental factors affecting pre-natal development. 3. Understand the development aspects during infancy and childhood. 4. Understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.	Unit 1 Introduction to developmental Psychology	Remembering, Understanding.
				Unit 2 Infancy	Understanding, Analysing.
				Unit 3 Childhood	Understanding, Analysing.
				Unit 4 Adolescence	Understanding, Evaluation.

				Unit 5 Social, emotional and personality development	Understanding, Analysing, Evaluating.
13	5 th Semester	COURSE CODE: 300-399 (Elective-3) TEACHER EDUCATION	1. Explain the concept, scope, aims and objectives and significance of teacher education. 2. Acquaint with the development of Teacher Education in India. 3. Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. 4. Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India. 5. Understand and conceive the qualities, responsibilities, and professional ethics of teachers	Unit 1 Conceptual Framework and Historical perspectives of teacher education	Remembering, Understanding, Analysing.
				Unit 2 Teacher Education for different levels of education	Understanding, Analysing.
				Unit 3 Structure and Organization of teacher Education in India.	Understanding , Analysing.
				Unit 4 Status of Teacher education in India: trends, Issues and Challenges	Understanding Analysing, Evaluating.
				Unit 5 Quality, responsibility and Professional ethics of teachers	Understanding.
14	5 th Semester	COURSE CODE: 300-399 (Elective-4) EDUCATIONAL MANAGEMENT	1. Develop an understanding of the basic concept of educational management. 2. Know about the various resources in education. 3. Understand the concept and importance of educational planning. 4. Know about the financial resources and financial management in education.	Unit 1 Introduction to educational management	Remembering, Understanding, Evaluating.
				Unit 2 Resources in Education	Understanding, Evaluating.
				Unit 3 Educational Planning	Understanding, Evaluating.
				Unit 4 Institutional Planning	Understanding, Analysing.
				Unit 5 Financing of Education and Recent Trends in management	Understanding, Analysing., evaluating

15	6th Semester	COURSE CODE: 400-499 EDUCATIONAL MEASUREMENT AND LABORATORY PRACTICAL	1. Understand the concept of measurement and evaluation in education. 2. Acquaint with the general procedure of test construction and characteristics of a good test. 3. Develop an understanding of different types of educational tests and their uses. 4. Acquaint about personality test, and aptitude tests.	Unit 1 Measurement and Evaluation in Education	Remembering, Understanding, Analysing.
				Unit 2 Test Construction	Understanding.
				Unit 3 Educational Achievement test	Understanding , Analysing.
				Unit 4 personality Test	Analysing.
				Unit 5 Laboratory Practical	Analysing, Evaluating, Application
16	6 th Semester	COURSE CODE: 400-499 EDUCATIONAL STATISTICS AND PRACTICAL	1. Develop the basic concept of Statistics. 2. Be acquainted with different statistical procedures used in Education. 3. Develop the ability to represent educational data through graphs. 4. Familiarize about the Normal Probability Curve and its applications in Education.	Unit 1 Basics of Educational Statistics	Remembering, Understanding, Analysing.
				Unit 2 Graphical Presentation of data	Understanding, Analysing.
				Unit 3 Co-efficient of Correlation and percentiles	Understanding.
				Unit 4 Normal probability Curve and Its Application	Understanding, Evaluating.
				Unit 5 Statistical Practical	Understanding, Analysing, Evaluating, Application

17	6 th Semester	EDU-HC-6016: EDUCATION AND DEVELOPMENT	1. Relation between education and development. 2. Educational development in the post globalization era. 3. Role of education in community development. 4. Education for human resource development. 5. Economic and political awareness through education.	Unit 1 Basic Concepts of Education and Development	Remembering, Understanding, Evaluating.
				Unit 2 Education and Community Development	Understanding, Analysing.
				Unit 3 Education and Human Resource Development	Understanding, Analysing.
				Unit 4 Education and Economic Development	Understanding, Analysing, Evaluating.
				Unit 5 Education and Developing Political Awareness	Understanding, Analysing.
18	6 th Semester	COURSE CODE: 400-499 MENTAL HEALTH AND HYGIENE	1. Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. 2. Understand the concept and importance of mental hygiene and its relationship with mental health. 3. Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. 4. Learn the meaning and problem of adjustment and the different adjustment mechanisms. 5. Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.	Unit 1: Fundamentals of Mental health	Understanding, Applying, Evaluating, Analysing,
				Unit 2: Fundamentals of Mental hygiene	Understanding, analysing,
				Unit 3: Mental Health and Education	Understanding , analysing
				Unit 4: preservation of Mental Health and Hygiene - Role of Positive psychology	Understanding , analysing
				Unit 5: Restoring mental health by Yoga	Understanding , analysing, evaluation
19	6 th Semester	COURSE CODE: 400-499 GENDER STUDIES	1. Understand the meaning of gender, difference between sex and gender, types like family, marriage, kinship, religious institution, gender stereotypes.	Unit 1 Basic concepts of gender and related terms	Understanding.
				Unit 2 Gender studies	Understanding, Analysing.

			2.Understand the meaning of the subject gender studies, its importance, and features, different roles on the basis of gender 3.Acuaint with the process of socialization and gender biases in the school, family and society. 4. Develop knowledge about different provisions for gender equality 5. Apply gender sensitive approach.	Unit 3 Gender roles: Biological and Cultural	Understanding, Analysing, Evaluating.
				Unit 4 Socialization and gender biases- in the school, family and society	Understanding, Analysing.
				Unit 5 Gender equality and mainstreaming	Understanding, Analysing, evaluating.